

May 2018

ID

7719 5097

VIII B g

ijedukation

IX. A depression

B. drink

C. Drug Abuse

D. Smoking

X. Political Content

A. Government

B. Nursing Implication

C.

XI. 3 Semesters ends this year

A. 1st semester Non examination, completed ±

B. 2nd semester at the

C. 3rd semester at the

D.

XII

VI CHOOSE #

A # Smoking

B # Social determinants of health

C #

VII Summative Assignment 2500

A critical ~~early~~ reflection

B evidence from F1 and F2.

C reflect social and political
issue

ii Social determinants

iii Social political

iv format 1 & 2 in appendix

D. Topic of choice.

I Smoking

a from F1 & F2

II Introduction

a overview of issue

b Input - 2 victim 3.

c Statistics & evidence
1. intent crime 2. bibliography.

d population
input 1

to have 1)

3-5-5-18

use 1) him disclosure ✓ him disclosure #

Search 1) Leads Bank 2) 6/20/00 3) 12/8/00
3)

to
to
by

4) Car Study Study # 2500 #

define

1) advance practice 2)

enough

1) advance practice

works

1) on receipt 2) but not #

train

1) in history 3 days 2)

5-5-18

evaluate - 1) models,
 reflect - 1)
 Analyze - 1) ethical, 2) legal 3) professional 4) individual
 Use - 1) lens 2) protocol 3/
 if so - 1) action plan what to do
 reveal - 1) Evidence in which is #
 context 1) established ideas with evidence -
 use model 1) for what reason, mention what model to use.
 define 1) the ethics used →
 having 1) personal opinion with evidence #
 use 1) ethics, beliefs, childhood & Beauchamp
 advocate 1) for the patient who
 meaning 1) ethics, principles, codes, with the authors
 use 1) write ethics, legal aspect
 include 1) institutional meeting, Nurse Practice Act
 use 1) link death ably
 webbed 1) into law, law, principle
 conduct 1) about incident, → as module

Ethics
 curriculum
 Code

21 Nov - 3 - p 44

Policy findings

When should appraise?

1. Find out whether it's worth the cost of appraisal.

2. Evaluate the objectives, costs, benefits of health program

3. Establish cost health program

4. Implement policies, make health decisions mostly at senior management level

5.

Appraise. → How, when, how, who, what, ethics of appraisal →
- arguments

12)

① When to appraise

② How to appraise

③ Why to appraise.

- Discuss 1) the components of a case 2)
 Consider 1) the problem identified,
 Identify 1) the problem exactly it,
 Find 1) the issues in the case,
 clearly
 Do 1) as per the instruction, seminar -
 find 1) dilemma, ethics
 Use 1) goss model
 use 1) what why how, when, who
 discuss 1) Incident, in details
 mention 1) who, what, time, when, how, who
 before 1) outline in many levels
 emotion 1) the feelings, who others felt #
 describe 1) emotion
 Evaluate 1) the what and was done, w
 analyze 1) the what-ifs
 conclude 1/
 Action plan 1).
-

12 may 2018 - makham #
100 = Hypotheses 101 aequale 102 parallelism 103 Health 104
and 105 work 1076 occupational 108 health 108 and 109 safety
110 public 110 commits 111 health 112 old 113 new 114 occupational
115 disease 116 Housing 117 working-age 118 public 119 sense 120 Social
121 financial 122 work 123 injury 124 leave 125 Primary
126 health 127 care 128 art of 129 health 130 health 131 Long Term LTC
132 NMP amgadi 133 may 2017 134 Long 135 distribution.
136 # Jan CPMQMA 137 NW 14 138 exam 139 Board 140 NW 141
142 RB 143 144 144. Text moderator 145 Markis 146 moderator 147 Text
148 moderator 149 Markis 150 Language 151 Grammar 152 subtitles
153 # ResA 500 154

12 may 2018 - Gibbs 3 description 4 feelings 5 evaluation 6
analysis 7 conclusion 8 Action plan 9 #

10 Denial 11 Anger 12 move 13 prophet 14 2 15: Uris

16: Elms 17 malice 18 beehive 19 justice 20 =

Emotion 21 anger 22 fear 23 joy 24 Sad. 25

Emotion 26 Run 27 Carper typology 28 Beauchamp

29 children 30 brother 31 31 Elms 32 studies 33 when

34 piece 35 cannot 36 Mr 37 decision 38 Applebaum

from Cullen → 39 from 40 Lesson 41 drive 42 shared

43 authenticity 44 delegate 45 authority 46 humility

47 hierarchy 48 model 49 a 50 professional 51 to 52

alt 53 unprofessional 54 transfer 55 potential 56 work 57

A 58 a 59 last 60 to 61 emphasis 62 Beauchamp 63 ago 64

have 65 North 66 relationship 67 to the system 68

Subsequent 69 clinical 70 death 71 what 72 are 73

the 74 issues 75 implied 76 in 77 the descriptive 78

carper 79 typology 80 at knowledge 81 at 82 how 82 what

83 in 84 school 85 work 86 university 87 how 88 do

89 against 90 knowledge 91 introduce 92 general

to sports 93 focus 94 to 95 general 96 Schun

97 Gibbs 98 Reflection 99 emotional labor 80 +

①

26. mar 2016

International Health i). definition.

WHO ii) agenda.

Like epidemic ii)

non
Public Health Priorities ii)

Public Health Threats ii)

Major Events ii)

Pandemic flu ii)

Global flu ii).

Presentation of Paper

16 June #

23 June #

assignment #

Self-Topic #

Argument #

Discussion #

26 May 2018 #

1) Assignment - 1 PDP 1)

a) 1.3000 +- 10%

b) 1. Criteria 2. in 3. hamster 4. PDP

c) 1. Conix 2. English

d) 1. Gibbs 2. model

e) 1. apa 2. abstracts 3. what is Text

f) 1. Inhabit 2. Gibbs 3. completion

g) In 1st Person narrative

h) Inhabit - 1st to 11th 10 Parts.

i) Continuity II from Inhabitation to funds
in Moscow v.

j) 1. To II Subst III in September 2018

k) - 1980s

l) - What will be done what in ^{Eden} London

m) - Towards - 2020 The Subst in Middle - #

5 May 2018
Renzel

Values

→

8-12K4

Organization (loyal) #

tool

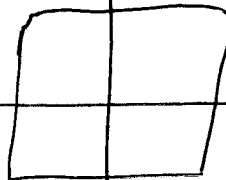
{ studied reput by
senior }

medical high school

delivered

↑ improvement
Conflict?

was a
conduct
professional
9 (1st)
first procedure



Self

part of < bsc

{ what did you
learn about it }

So last
commit

2018 - 26 Aug

Team
Johan Wierker

open we know	blind SPA you know I don't
failed I I know you don't	unknown we do not know

check it out

LMF

A INTERNATIONAL HEALTH

1) across geographical region

2) international boundaries

a) epidemic # one zone # measles #

b) epidemic # a whole country # all most

c) pandemic # cross boundaries #

International Health - Global health

1) regions

2) boundaries

World Health Organization

1) who

a) responsible global

b) provides leadership

c) health matters

d) 1) shape - research agenda

2) setting human standards

3) articulating evidence based policy

4) providing technical support

5) monitoring - health trends

6) assessing

26 May 2018

Marking

16 June 21

2 June 21

2016

↓
{ Presumably }

COH

16-June 21

L R

Marking

Review

Search -

800 mult

* Skeletal

Structure

Marking

Outline

Do not

draw crude

Protein

Linking

①

③ 26-may 2018

life expectancy (at birth) 2013

	UK								
	^u _F								
1882	48-47	51	52	53	55	5961	8044	8390	
UK	Senegal	Nigeria	Zimbabwe	Algeria	Israel	Moldova			
	Senegal								

analyse

1) health index

2) literacy rate

3) income index

4) GDP

index for living standards

Public health promotion

no statistics in the past

a Public health index

d. International Health

b Public health promotion

c. Life expectancy

① Behave, ② non male, ③ antimony, ④ Justice #

19-05-18
B

Ethics

1 Introduction - 2 description 3 feelings 4 evaluation 5 analysis
6 conclusion 7 action plan 8 conclusion 10: epiphany 11 plan
12: Roman 13: e.g. 14: collapse 15: lucky 16: no 17: death 18: et cetera
19: mi 20: do 21: e.g. 22: a 23: show 24: named 25: person 26
mi 27: extra 28: pain 29: a 30: mi 31: To 32: into 33: a
34: case 35: Beauchamp 36: children 37: about 38: minimum
39

1-17 years 2- girl 3- boy 4- tale 5- punishment 6- male or
7- female 8- punishment 9- how 10- query 11- boy 12- mother 13- test
14- not 15- to 16- inform 17- often 18- issues 19- announced 20
discuss 21- conclude 22- institution 23- shared 24- confidentiality
25- consent 26- heard 27- among 28- group 29- in hand
30- girl 31- then 32- answer 33- in line 34- New 35
in charge 36- # issues 37- sub 38- incident 39- what 40
model 41- sad, ~~joy~~, 42- joy 43- answered 44- reaction
ambiguity 45- feeling 46- diminish the culture 47
Shamrock 48- cyc 49- uncharacteristic letter 50
D

2018.10-5

Benner 6 Days + we 8 grand 9 in 10 work 11 how
12 to 13 situation 14 was 15 handled 16 patient 18
anniversary 19 SOB 20 nurse 21 ECG 22 not 23 good
24 ahead 25 ECG 26 to 27 to 28 cardiac 29 unit
30 why 31 nurse 32 were 33 that 34 with 35 doctor
36 not 37 legs 38 feelings 39 collapse feels about
collapse 40 feels 41 about 42 collapse 43 still
we have 44 acted later 46 feels 47 good or
bad 48 be 49 situation 50 DO now 51 with
item later 51 Pre by 52 under 53 supervision 54 unit-to-do
55 handling of nursing 56 duties of nurse 57 describe
58 planning 59 attend to patient 60 is 61 duties of nurse
62 in 63 what model 64 the 65 nurse 66 not work
67 when 68 you can exceed 69 Van Hunt 70 what 71
are your limits 72 as 73 a junior 74 legal 75
a nursing issue 76 attend complaints 77 less
to have 3 78 # to complete 79- what 80 is
81 the ethical issue 82 83 deal with 84 ethics
85 make procedure ⁸⁷ into issues ⁸⁸ in to ethics ⁸⁹ into
action 90 what to do 90 steps ~~77~~ 91

analyse 1) issues ISSUES 2/
describe 1) the beginning, the middle, the end of the case
think 1) who was present, what happened, where it
occurred, when it occurred, why it occurred.

clarify 1) subjective feelings, good or bad
evaluate 1) the case in light of the facts, theory, laws
helps answer.

analyse 1) according to ontology, ethics law, codes.

conclude 1) on case,

consider 1) facts, case, facts, question, issue, finding,
reasons.

define 1) all issues in context with code, pattern,

search 1) "word" "word" "word"

assess 1) LBN - 2/3/4/5/6/7/8/9/10/11/12/13/14/15/16/17/18/19/20/21/22/23/24/25/26/27/28/29/30/31/32/33/34/35/36/37/38/39/40/41/42/43/44/45/46/47/48/49/50/51/52/53/54/55/56/57/58/59/60/61/62/63/64/65/66/67/68/69/70/71/72/73/74/75/76/77/78/79/80/81/82/83/84/85/86/87/88/89/90/91/92/93/94/95/96/97/98/99/100/101/102/103/104/105/106/107/108/109/110/111/112/113/114/115/116/117/118/119/120/121/122/123/124/125/126/127/128/129/130/131/132/133/134/135/136/137/138/139/140/141/142/143/144/145/146/147/148/149/150/151/152/153/154/155/156/157/158/159/160/161/162/163/164/165/166/167/168/169/170/171/172/173/174/175/176/177/178/179/180/181/182/183/184/185/186/187/188/189/190/191/192/193/194/195/196/197/198/199/200/201/202/203/204/205/206/207/208/209/210/211/212/213/214/215/216/217/218/219/220/221/222/223/224/225/226/227/228/229/230/231/232/233/234/235/236/237/238/239/240/241/242/243/244/245/246/247/248/249/250/251/252/253/254/255/256/257/258/259/260/261/262/263/264/265/266/267/268/269/270/271/272/273/274/275/276/277/278/279/280/281/282/283/284/285/286/287/288/289/290/291/292/293/294/295/296/297/298/299/300/301/302/303/304/305/306/307/308/309/310/311/312/313/314/315/316/317/318/319/320/321/322/323/324/325/326/327/328/329/330/331/332/333/334/335/336/337/338/339/340/341/342/343/344/345/346/347/348/349/350/351/352/353/354/355/356/357/358/359/360/361/362/363/364/365/366/367/368/369/370/371/372/373/374/375/376/377/378/379/380/381/382/383/384/385/386/387/388/389/390/391/392/393/394/395/396/397/398/399/400/401/402/403/404/405/406/407/408/409/410/411/412/413/414/415/416/417/418/419/420/421/422/423/424/425/426/427/428/429/430/431/432/433/434/435/436/437/438/439/440/441/442/443/444/445/446/447/448/449/450/451/452/453/454/455/456/457/458/459/460/461/462/463/464/465/466/467/468/469/470/471/472/473/474/475/476/477/478/479/480/481/482/483/484/485/486/487/488/489/490/491/492/493/494/495/496/497/498/499/500/501/502/503/504/505/506/507/508/509/510/511/512/513/514/515/516/517/518/519/520/521/522/523/524/525/526/527/528/529/530/531/532/533/534/535/536/537/538/539/540/541/542/543/544/545/546/547/548/549/550/551/552/553/554/555/556/557/558/559/560/561/562/563/564/565/566/567/568/569/570/571/572/573/574/575/576/577/578/579/580/581/582/583/584/585/586/587/588/589/590/591/592/593/594/595/596/597/598/599/600/601/602/603/604/605/606/607/608/609/610/611/612/613/614/615/616/617/618/619/620/621/622/623/624/625/626/627/628/629/630/631/632/633/634/635/636/637/638/639/640/641/642/643/644/645/646/647/648/649/650/651/652/653/654/655/656/657/658/659/660/661/662/663/664/665/666/667/668/669/670/671/672/673/674/675/676/677/678/679/680/681/682/683/684/685/686/687/688/689/690/691/692/693/694/695/696/697/698/699/700/701/702/703/704/705/706/707/708/709/710/711/712/713/714/715/716/717/718/719/720/721/722/723/724/725/726/727/728/729/730/731/732/733/734/735/736/737/738/739/740/741/742/743/744/745/746/747/748/749/750/751/752/753/754/755/756/757/758/759/760/761/762/763/764/765/766/767/768/769/770/771/772/773/774/775/776/777/778/779/780/781/782/783/784/785/786/787/788/789/790/791/792/793/794/795/796/797/798/799/800/801/802/803/804/805/806/807/808/809/810/811/812/813/814/815/816/817/818/819/820/821/822/823/824/825/826/827/828/829/830/831/832/833/834/835/836/837/838/839/840/841/842/843/844/845/846/847/848/849/850/851/852/853/854/855/856/857/858/859/860/861/862/863/864/865/866/867/868/869/870/871/872/873/874/875/876/877/878/879/880/881/882/883/884/885/886/887/888/889/890/891/892/893/894/895/896/897/898/899/900/901/902/903/904/905/906/907/908/909/910/911/912/913/914/915/916/917/918/919/920/921/922/923/924/925/926/927/928/929/930/931/932/933/934/935/936/937/938/939/940/941/942/943/944/945/946/947/948/949/950/951/952/953/954/955/956/957/958/959/960/961/962/963/964/965/966/967/968/969/970/971/972/973/974/975/976/977/978/979/980/981/982/983/984/985/986/987/988/989/990/991/992/993/994/995/996/997/998/999/1000/1001/1002/1003/1004/1005/1006/1007/1008/1009/1010/1011/1012/1013/1014/1015/1016/1017/1018/1019/1020/1021/1022/1023/1024/1025/1026/1027/1028/1029/1030/1031/1032/1033/1034/1035/1036/1037/1038/1039/1040/1041/1042/1043/1044/1045/1046/1047/1048/1049/1050/1051/1052/1053/1054/1055/1056/1057/1058/1059/1060/1061/1062/1063/1064/1065/1066/1067/1068/1069/1070/1071/1072/1073/1074/1075/1076/1077/1078/1079/1080/1081/1082/1083/1084/1085/1086/1087/1088/1089/1090/1091/1092/1093/1094/1095/1096/1097/1098/1099/1100/1101/1102/1103/1104/1105/1106/1107/1108/1109/1110/1111/1112/1113/1114/1115/1116/1117/1118/1119/1120/1121/1122/1123/1124/1125/1126/1127/1128/1129/1130/1131/1132/1133/1134/1135/1136/1137/1138/1139/1140/1141/1142/1143/1144/1145/1146/1147/1148/1149/1150/1151/1152/1153/1154/1155/1156/1157/1158/1159/1160/1161/1162/1163/1164/1165/1166/1167/1168/1169/1170/1171/1172/1173/1174/1175/1176/1177/1178/1179/1180/1181/1182/1183/1184/1185/1186/1187/1188/1189/1190/1191/1192/1193/1194/1195/1196/1197/1198/1199/1200/1201/1202/1203/1204/1205/1206/1207/1208/1209/1210/1211/1212/1213/1214/1215/1216/1217/1218/1219/1220/1221/1222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5 May 18

The course had 1) an induction 2) weekdays classes
3) ^{not} Sunday, Saturday classes 4) introduction to Nettle-Asylum 5)
introduction to Leeds Beckett handbook given 6) introduction to
leadership, management, profit making, profit focus 7) introduction to payment
8) id card given 9) visit to school 10) introduction to
Leadership, management and enterprise 11) introduction to
context of health 12) introduction to systems 13) introduction
to nursing 14) introduction to education 15) introduction to
PIP 16) introduction to personal, practice, interpersonal and
professional practice 17) introduction to studies 18) introduction
to inequalities of health 19) introduction to housing 20) intro-
duction to health care and ethics 21) introduction to
ethics 22) introduction to 2500 words essay 23) introduction to
2500 word essays on context of health how it affects adult
nurse. 24) introduction to 3000 words essay on how org on
topic chosen in reflective practice Gibbs model 25) intro-
duction to 800 words essay on leadership, how it
implement change in health setting and change 26) intro-
duction to questioning style of questioning 27) introduction to
adult nursing degree programme 28) introduction to nursing
of the group 29) introduction to telephone access to leaders 30)
introduction to weeks 1, 2, 3 and the end of teaching in 2018
31) introduction to critical thinking and analysis 32) intro-
duction to the Leeds Beckett library access and in ID link
for Leeds Beckett TSC and undergraduate class 33

1-5-5-18

He should make a 1) about you 2) your appearance.
3) your knowledge 4) your actions 4) your
values 5) your contacts 6) your character & beliefs.

7) your ideas 8) your principles 9) your
on stage battle statements 10) your emotions.
11) your reasons 12) your holdings 13) your
decisions 14) your male behavior 15) your art
of telling the story 16) your philosophy 17)
your movements from one stage to another
18) your future 19) your aims 20) your
moral values 21) your social values 22) your
intentions 23) your failure 24) your success
in the story 25) your truth 25) your
web of lies 26) your character build up
27) your loyalty 28) your adherence to
code of behavior

2014 - 18 - details in appendix 500 notes
62 too much 93 non appendix #1 fabricated
dubious #1889 4 correct for 5 individual cases
596 free work 97 point wait to 520 a lot
note 98 # Grade 1-3 Feels 99
Slaves → 100 1800 101 ethical 102 non ethical
→ 103 avoid them 104 by having 105 to help
106 choice 107 identify them in to avoid work
108 avoid 109 work 110 with ethical dilemma
111 navigate with them in order to choose alternate path
112 is it ethical 1314 to make away from
he says of them to make in the way 113
navigate he would of kindly asked safety and
when with others = applied 114 move from
non ethical 115 part - to 115 the ethics
as a strategy here 116 take him a distinction
117 4 118 here 119 Justice 120 part 121
is justice 122 part is non-malevolent 123 part
is autonomy 124 AJNM 125 non-malevolent 126
Justice 127 Justice # autonomy AIB B
JABNM Jagm B J

2018-11-15

51 feeling 52 what 53 unidentifiable 54 wants? 55 now
56 know 37 regular monkey 38 → the evaluation 50 good 81
no 82 good unidentifiable 83 HIV 84 monkey 85 analysis
86: Issue 87 analysis 88 code 89 of confidentiality 890
Banded 91 unidentifiable 92. Used after asthma lecture.
94 ethics 95 the 96 others 97 action 98 mixed 99 gender
100 allergy 101 safety 102 of HIV 103 confidentiality 104
104 What framework 65 female 66 male 67 - Rakern.
68 parent 69 pre-op 70 analysis of blood 71 forum 72 nurse
73 nurse 74 to 75 do 76 Blood specimen 77 forum 78 HCA
79 not qualified 80 parent again 81 HCA 82 before 83 become
84 forum 85 take 86 blood 87 nurse then 88 to - come 5-6
why 60 want 61 parent not 62 nurse 63 HCA 64 examine
65# You have a part 66 in there 67 why call no 68
at 69 at that time 70# plan at page 71 feels of
+3 you have 74 HCA 75 what was 76 good 78 what
it # what was good II) what was not good III)

0
Df like to know II) how do I know you are a professional III)
pediatric IV) hepatitis syndrome V) ~~the~~ happy

1. analysis 2. writing 3. Denker says 4. was grade

26 may 2018

CJD (Creutzfeldt Jakob Disease)

a) paralysis
1) temperature marks

b) chore
1)

c) bedridden
1)

Brain Tumor

1) head ache

2)

Unit 26 may 2018
International Health

WHO agenda for Health

1. non of NGo

2.

a Promote

1. develop

b Foster

1 health security

c Strengthen

1. health system

d Harmonize

1. research, evidence & evidence

e Enhance

1 partnership

f Improve

1 patient for health problems

81 demand 82 labor 82 established 83 power 84
Standard 85 agents 86 power 87 Sup 88 for
mand 89 civil codes 890 civil ^{code} 91 civil
agency 93 code 94 95 content 96 - PRB
at Mahmal 98 pay 99 record 100 Brea

Examine	1) the protocols; the procedure, the
report	1) to remain as student,
question	1) professionalism, procedure,
act	1) according to code of conduct -
to reason	1)
desire	1) care
define	1) the facts
question	1) to ask
honor	1) want agent →
patience	1)
Read	1) campus knowledge
grieve	1) denial, aggression, bargaining, despair Alastair → Dabba DABDA # honor loss

ACT 1)

5-5-18

To abstract -)

To report / similarity index, internet sources
Publication Similarity Index,
Internet sources, Publication →

During the class this was said 1) the method
to use to write assignment. 2) the method to use
such as goGibb 3) the referencing system to use.
4) the meaning of the codes, ethics, professionalism
into the story 5) the use of correct English 6) the
use of content 7) the use of style, syntax and
grammar 8) to step to a clear simple English
9) the use of originality to content. 5%
Similarity Index 10) the use of personal / person
narrative 11) to be relevant, and deep involve
of the system, the use of the system, the story
and the legal framework, other framework to build

3-5-5-18

experiment 1) in the library of Leed School 2) sources

Yam is 3)
1) sources of notes 2) publications 3)
Google Scholar 4) APA

cite 1) APA 2) manually - 3)

focus 1) on the issue, to write on. 2)

Case

states 1) ethical rules a) verbatim b) privacy
c) confidentiality d) anonymity e) Return-
Change and Hudson, 2001

adhere to 1) rules, laws, principles,

breach 1) trust, ethics 3)

violates 1) medical, 2) drawing ethics

devalue 1) Confidential information about person
in custody

violate 1) common law right 2) confidentiality

violate 1)

want 1)

e

IV Cancer main type

V Cancer of lungs #

i Social determinant <

ii Smoking on appeal

iii a/a methods

iv

VIII Social determinants 3. of 4. health

A Inequality of health →

i what is the

ii determinants

B Social determinants of health →

i model

a) Dahlgren & Whitehead

ii determinants → Cancer

a) housing

b) education

c) income

d) life style

e) gender

f) political →

g) work

h) culture

1. 9 June 2018 <10 - ①

II Maknun

III Cohort, rest B, Guidance C.

IV Power Point handouts A: begin B. Plan C Plan D Plan.

V Assign A 4 Aug B Sept

1) July (est ②) 20 days before DL iii interim

A: meetings B: pamphlet C: 7 - D: Snapshots

1: Social dimensions of health 2: nutrition school Diet

3: do pamphlet 4 do assignment 5 data collection

⑥ Nurses input ⑦ 7 Policy report ⑧ Retention of

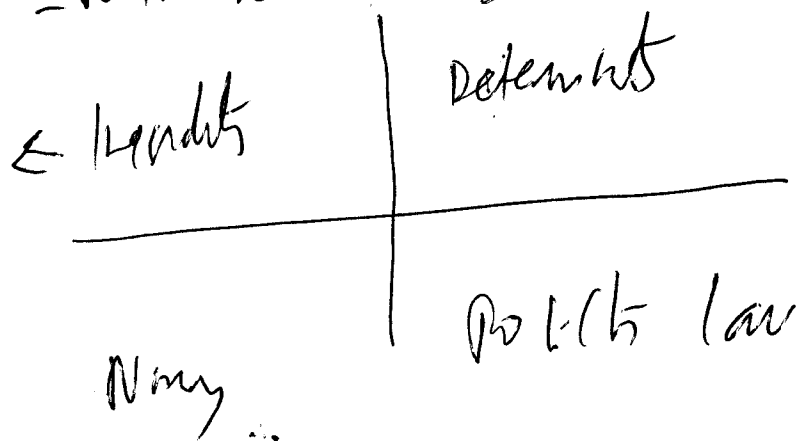
health results A: Nurses input at PIR chd B:

PIR handout to include 1. determinants of health to reach

D. Inequality to include: 4 components to include -

VI Main text and other content content

VII globalize - to include in range of COTI.



3 components to achieve #

Conclusion

Professional implications at work

The nursing profession is gearing up for new advances and for the 21-century treatment and means of attacking the lung cancer and all cancers plaguing humanity.

Now professionals are more knowledgeable about trends, statistics. And are leveraging the information age technology to provide current and timely care.

Individual Implication and family

Individuals needs to understand the necessity to get out of harms way, to try to getaway from the smoking, avoiding radon, and other carcinogenic material, and looking up professional services personnel for advice. Moreover, be involved in one's health actively.

Nursing Implications and serving

The implication for nurses is three fold, support, prevent and promote with perspicacity.